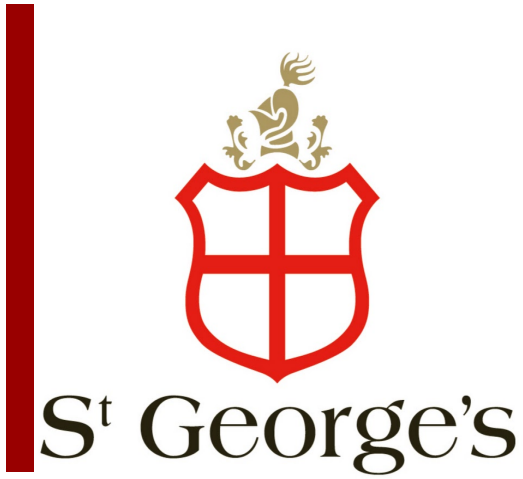


Sixth Formation

Nov/Dec Half Term 2019



Welcome

Welcome to 'Sixth Formation' for the November/December half term of 2019. This half term has been busy for the Sixth Form students, with mock exams and UCAS deadlines to prepare for, the students have worked very hard to ensure they can relax over the Christmas holidays. Despite the workload, the students continue to be creative, fundraise for prom, go on exciting trips and get involved in charity events.

By Sacha U.

Prom fundraising

On the 16th of December, the Entertainments Committee held a Christmas Fayre to raise money for prom. The fayre included food such as cotton candy and games such as cup stacking and guess the teacher. There was also a raffle where the Sixth Form had been kindly given prizes by parents, students, teachers and companies including, an overnight stay at the Hilton, a €100 voucher for the Scan Shop and a food hamper from Home From Home. Thank you to everyone that helped out and made the event so successful.



COBIS Leadership Weekend



Our Head Girl, Milena E., and Head Boy, Blagoj N. attended a COBIS leadership weekend in Madrid where they met with schools from around the world. They took part in a group presentation on a global issue, a teambuilding activity around the city and a session on public speaking from Future Foundations. Both students enjoyed the trip as it allowed them to develop leadership and communication skills as well as get to know each other better.

COBIS Debate Trip

The debate team travelled to Bucharest for the 'Sir Winston Churchill Public Debate Competition'. They discussed the EU as a super state, monarchies and 'the writing being on the wall for humanity'. They made it to the semi-final! Well done to Alistair R., Liaquat H., Mathew D. and Elize R. for representing the Sixth Form so well.



Run in the Dark


Three of our Sixth Form students took part in a charity event called 'Run in the Dark' where they ran 5k each. This was to raise money for the Mark Pollock Trust, which aims to find a cure for paralysis. Congratulations to these three students!



Julien L., Alyssa K.C, and Hannah N.

Careers Lunches

The Sixth Form was lucky to be given the opportunity to attend two careers lunches this half term. The first was with Katia Tonel who works in marketing for Ferrero. The second was with former student Tanya Sharma who spoke about applying to medical school. Both talks were extremely useful specifically for Year 12 students who are planning to apply to universities and internships in these fields next year. Two more careers lunches have been planned for after the winter holiday. A lawyer named Anneke Hudson and a director and playwright named Erik Abbott will be coming in to give advice on entering these fields. Thank you to our Careers Officer Lieuwe T. for organizing these interesting talks.



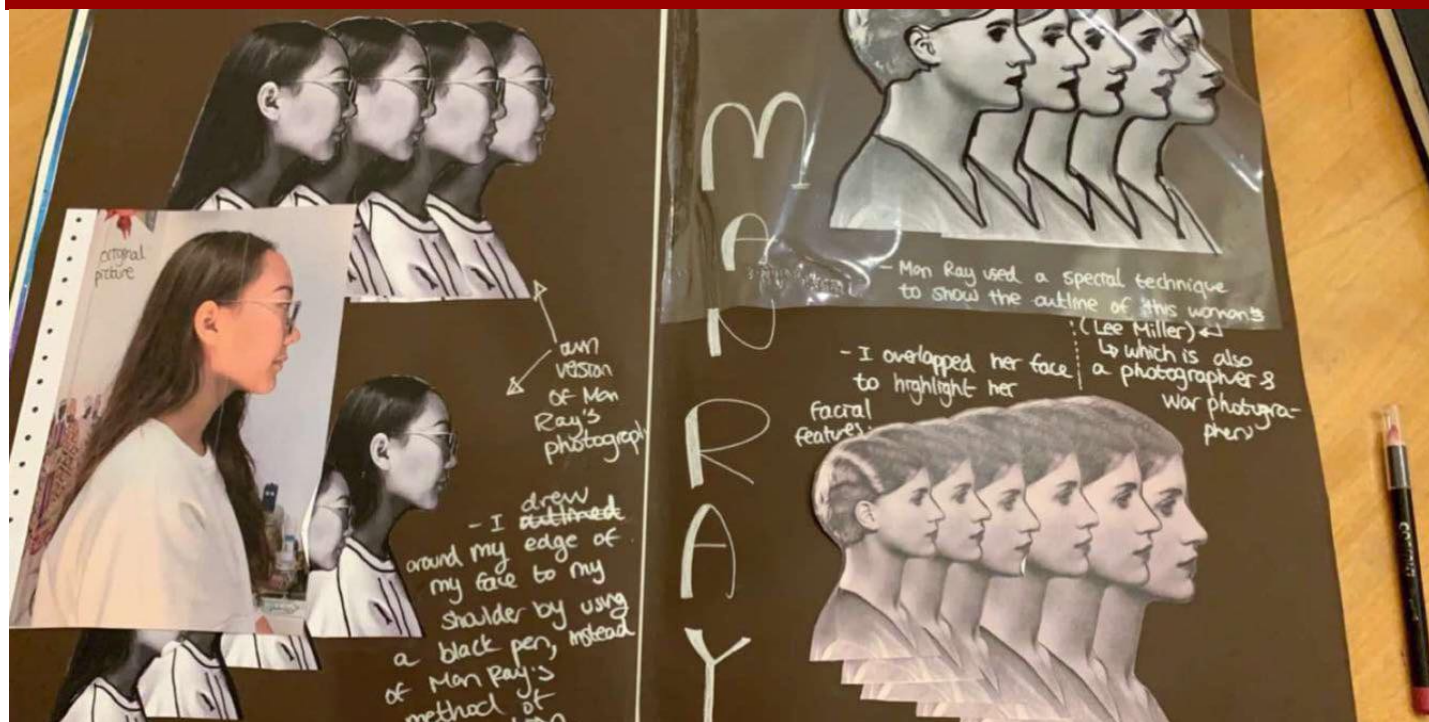
Erik ABBOTT
Artistic Director

Erik Abbott is a director, actor, playwright, dramaturge, and theatre scholar. He made his professional theatrical debut as an actor at fifteen and has since worked on well over one hundred productions. Erik has worked at US theatres including the Guthrie, The Lost Colony and the Charlotte Shakespeare Company, and with two theatres in Cologne, Germany.

The above photo shows a snippet from an article by actorsrep.lu about Erik Abbott and his exciting career. We are looking forward to the future guest speakers.

Link to full article: https://actorsrep.lu/about-us/artistic-committee-staff-associates/erik-abbott/?fbclid=IwAR25iwbFIAaD1yUL-cfnXAorhHMWDplyUBRTRBzeu_sratnMwOUDYhr0_c8

Sixth Form Creativity



Yiran C., Year 12, exploring the visual artist Man Ray's use of overlapping.



Sixth Form students performed at the annual Christmas concert where they played Donny Hathaway's 'This Christmas' and 'Glow' by Brett Eldrege as part of the Senior Jazz Band. Well done to Harry P., Hannah N., Evan J. and Maxine B.L.

Peter & the Wolf



On the 19th of December the Year 12 BTEC group performed Peter and the Wolf. Well done to Amelie M., Hugo S., Seth P., Tristan P., Emma S., James W., Louis H. and Silvana G. for delivering a great show.

Ivan P., 13JR

- 1) **Engage:** Gain as much awareness as possible of the subject you're applying for. It's important to do research about it to ensure it's something that really excites you, but it's even more crucial to engage with your subject with work experience or some sort of project. That way you show the fact that you love the subject you're applying for which is the first criteria universities will look at when considering you.
- 2) **Note taking:** Try and put some conscious thought into ideas on how to formulate the excitement and engagement in your personal statement. You do not have to start extremely early, but it's much better to think of ideas or events or even nice-sounding phrases that you could write early on. Get into that mindset, and if you manage to think of something, write it down. Those notes will make writing the first draft easier and you will have a solid foundation to tweak with your next drafts.
- 3) **Feedback:** Get as much feedback as you can. It can be daunting to get a draft you've spent hours on get ripped apart by your teachers, but they are the most valuable resource at your disposal because they will provide you with some expert feedback to improve. It will also make you a better listener and be able to take criticism much better, which is also valuable in interviews as they are looking for someone who is adaptable and can cooperate with them.

Deputy Head Girl Nila J., Year 12

- 1) **Small goals:** With the grade you want to get as your big goal, break it down into small goals. For example, a small goal could be how many hours you are going to revise that day. This makes your bigger goal more achievable.
- 2) **Use the syllabus:** Knowing and understanding everything outlined on the syllabus will make sure that you are revising everything that you need to. Revision guides and textbooks can often leave a few parts of the specification out or not go as in-depth as you need them to, so it is good to check with the specification. You can take this step further and make flash cards from the syllabus.
- 3) **Past Papers:** Doing questions similar to the ones you will see in the exam will enable you to feel comfortable with the wording as well as really testing your knowledge (so you can see which parts you still need to work on). However, it is equally important to go through the mark scheme. This can be very beneficial to you as it will let you know the things that get marks and what things are 'refused'. Make sure to read through the notes under each question of the mark scheme as well as that way you tailor your answer to the examiner.

Christmas in the Sixth Form

- Year 13 students organized a Secret Santa and had a budget of 5 euros. This was a perfect way to say thank you for supporting each other during this busy term.
- To boost morale during mock exams, the whole Sixth Form helped decorate the common room for Christmas with tinsel and a tree.
- In the last PDV lesson of the year, the Sixth Form took part in a Christmas quiz that had questions related to Geography, History, Business and Music. The teams were in houses and Fire came out as the winners.
- The final Christmas assembly was hosted by two of our Sixth Form students, Amelie M. and Blagoj N. who nailed the Christmas jokes. We had performances from the Jazz band and a dance from Milena E. which helped show off the talent in the Sixth Form.

