

This Charter sets out the General principles and key elements guiding the relationship between St. George's International School and its Pupils and their Parents. It is to be read and applied together with the Parents' Handbook as well as other written policies adopted by the Board of Trustees.

The School's Aims and Objectives

1. The core objective of St. George's is to provide a high quality education in the English language for all children enrolled. The School aims to provide a varied, all-round education that stimulates and develops the character and personality of each pupil and recognises their varied cultural backgrounds. This is achieved through:

a) A broad internationally recognised curriculum, based on the English National Curriculum, and adapted and enriched to reflect our international situation

b) Encouraging and communicating a strong spirit of co-operation and common purpose between pupils, parents and staff

3. St. George's aims to provide a high quality education for all its pupils, based on the English National Curriculum, and adapted and enriched to reflect our international situation. This is achieved through:

2. Pupils receive excellent academic and sporting opportunities, and are encouraged to excel in their academic work at the School through their Class Teacher, Tutor and Extra Curricular Activities (secondary).

4. The School undertakes to develop and implement clear policies to promote personal achievement and responsible social behaviour, and to prevent bullying or other anti-social or harmful conduct. Parents undertake to work with the School in applying these policies, and in promoting good behaviour generally.

5. The learning environment should be open and inclusive, reflecting and building on the presence of children from a wide range of nationalities, cultural backgrounds, and different abilities. The School's will develop and publish its policies for children with special needs.

6. The School and parents should work closely together to enhance the social and learning environment of School life and to support its activities, including fundraising.

A Charter for the School, Pupils and Parents

Curriculum

8. The School's curriculum will be based on the English National Curriculum, with appropriate modifications and additions to reflect the School's international situation and the particular needs of its pupils. Core subjects are English, Mathematics, French, Art, Science and ICT.

9. The School will take appropriate steps to keep Parents informed of details of the curriculum, examination boards and pupil reports in particular through meetings, the website, the Parent Handbook and Curriculum Guidance Notes provided to parents (in Key Stages 3 and higher).

10. The curriculum shall be kept under regular review. It should be regularly updated in the light of experience and changing needs, where appropriate after consultation with parents.

This Charter sets out the general principles and key elements guiding the relationship between St. George's International School asbl ("The School"), its pupils and their parents. It is to be read and applied together with the Parents' Handbook as well as other written policies adopted by the Board of Trustees.

The School's Aims and Objectives

1. The core objective of St. George's is to provide a high quality education in the English language for all children: enrolled. The School aims to provide a varied, all-round education that stimulates and develops the character and personality of each pupil, and recognises their varied cultural backgrounds. This is achieved through:
 - a) A broad internationally recognised curriculum, based on the English National Curriculum, and adapted and enriched to reflect our international situation.
 - b) Encouraging through communication a strong spirit of cooperation and common purpose between pupils, parents and staff.

Learning Environment

2. St. George's attaches the highest priority to providing a safe and orderly learning environment for all its pupils, accompanied by high standards of behaviour and ethics, and respect for the child.
3. Pupils receive educational support during their academic career at the School through their Class Teacher (primary) and Form Tutor (secondary).
4. The School undertakes to develop and implement clear policies to promote personal achievement and responsible social behaviour, and to prevent bullying or other anti-social or harmful conduct. Parents undertake to work with the School in applying these policies, and in promoting good behaviour generally.
5. The learning environment should be open and inclusive, reflecting and building on the presence of children from a wide range of nationalities, cultural backgrounds, and different abilities. The School's will develop and publish its policies for children with special needs.
6. The School and parents should work closely together to enhance the social and learning environment of School life, and to support its activities, including fundraising.
7. Pupils will be encouraged to contribute to School life through the provision of pupil forums and feedback mechanisms.

Curriculum

8. The School's Curriculum at all levels is based on the English National Curriculum, with appropriate modifications and additions to reflect the School's international situation and the particular needs of its pupils. Core subjects are English, Mathematics, French, Art, Science and ICT.
9. The School will take appropriate steps to keep Parents informed of details of the curriculum, examination boards and pupil reports in particular through meetings, the web site, the Parent Handbook and Curriculum Guidance Notes provided to parents for Key Stages 3 and higher.
10. The curriculum shall be kept under regular review. It should be regularly updated in the light of experience and changing needs, where appropriate after consultation with parents.

Communications

11. Good communications between the School and parents are essential for the maximum educational progress and personal development of each child, as well as for the efficient running of the school. To this end, the School has a written Communications Policy covering all aspects of communication both within and outside the school. Parents, for their part, are expected to respect and support the written Policy.
12. The School will provide a clear means to ensure feedback from parents for the expression of satisfaction, dissatisfaction and improvements to the School.
13. The School will promote an open dialogue between the School and Parents. It will respond in a timely manner to requests for information regarding a pupil's progress.
14. In order to facilitate good communications the School's will use an appropriate mix of the website and written communications. When the new website is created it will maintain an archive of official School communications for a period of 12 months.
15. The School will provide, from key stage 3 onwards, information on further education, careers and links with industry.

ASBL Membership

16. Parents are encouraged to become associate members of the school asbl, and to participate in the School's activities, educational and social.
17. Associate members have the right to elect a parent representative on the board of trustees, to attend as observers the annual meeting of the asbl, and to receive a financial statement as to the School's position.

How parents should support the School and their child

18. Ensure that your child understands the standards of behaviour expected of him/her. Remember that you are the best example of good behaviour, in your dealings with staff, other parents and pupils.
19. Always report to School, in the first instance with the class teacher, any concerns about your child's well-being and work cooperatively to resolve matters satisfactorily.
20. Ensure excellent attendance and punctuality.
21. Encourage a suitable 'distraction-free' environment for homework to be completed on time.
22. Observe progress as detailed in your child's Report and let the School know of any concerns or suggestions you may have in the parent's section of the report.
23. Make yourself aware of the meaning of National Curriculum levels, SATS and IGCSE grades.
24. Use the Schools website (<http://www.st-georges.lu/>) to access curriculum and weekly School newsletters and communications that will be made available.
25. Be safe and considerate to others when dropping off/picking up your child outside School. Use public transportation and share lifts whenever possible.
26. Encourage your child to participate in School productions and sporting activities and come to School to support them.
27. From Key stage 3 meet with the class teacher/careers staff to help plan your child's further education and curriculum options.
28. Support your child and the School by attending information evenings and other events organised to inform parents on all matters that impact your child and the School generally.